Course: 5th Grade Social Studies

Instructor: Chelsea Duckett

Instructional Plan

Course Content Description Template

Provide a brief overview of the course content, including key topics and themes covered throughout the course.

THISCOURSE WILLFOLLOW Texas Essential Knowledge and Skills (TEKS) STANDARDS. THISCOURSE IS DESIGNED TO HELPSTUDENTS DEVELOPERITICALTHINKINGSKILLS, UNDERSTAND CAUSE-AND-EFFECT RELATIONSHIPS IN HISTORY, AND RECOGNIZE THE SIGNIFICANCE OF CITIZENSHIP AND CIVIC RESPONSIBILITY.

KeyTopics and Themes:

- 1. Early American History:
 - O INDIGENOUSPEOPLES OF NORTH AMERICA BEFOREEUROPEAN CONTACT
 - EXPLORATION AND COLONIZATION BYEUROPEANS
 - LIFEIN THE 13 COLONIES AND COLONIALECONOMIES
- 2. American Revolution:
 - CAUSES OF THE REVOLUTION (E.G., TAXATION, REPRESENTATION)
 - KEYEVENTS AND FIGURES(E.G., BOSTON TEA PARTY, GEORGE WASHINGTON)
 - OUTCOMES AND THEFOUNDING OF THE UNITED STATES
- **3.** Formation of the U.S.Government:
 - THECONSTITUTION AND BILL OF RIGHTS
 - THREE BRANCHES OF GOVERNMENT AND CHECKS AND BALANCES
 - RIGHTS AND RESPONSIBILITIES OF CITIZENS
- 4. Westward Expansion:
 - O LOUISIANA PURCHASE AND LEWIS AND CLARK EXPEDITION
 - IMPACT ON NATIVE AMERICAN TRIBES
 - O MANIFEST DESTINY AND SETTLEMENT
- **5**. Civil War and Reconstruction:
 - O CAUSES AND CONSEQUENCES OF THE CIVIL WAR
 - O ABRAHAM LINCOLN AND KEYEVENTS

- RECONSTRUCTION AND ITSEFFECTS ON THE NATION
- 6. GeographySkills:
 - READING MAPS AND GLOBES
 - O UNDERSTANDING U.S. REGIONS, STATES, AND CAPITALS
 - PHYSICAL AND POLITICALGEOGRAPHY OF NORTH AMERICA
- 7. BasicEconomics and Civics:
 - O SUPPLY AND DEMAND
 - TRADE AND RESOURCES
 - ROLE OF GOVERNMENT AND CIVICENGAGEMENT

Themes Across Units:

- CAUSE AND EFFECT IN HISTORICAL EVENTS
- DIVERSITY AND CULTURAL CONTRIBUTIONS
- CITIZENSHIP AND DEMOCRATIC VALUES
- CHANGE OVER TIME AND HOW IT SHAPES SOCIETY

THIS COURSE LAYS A FOUNDATION FOR DEEPER HISTORICAL AND CIVIC UNDERSTANDING IN MIDDLE AND HIGH SCHOOL.

Major Assignments and Projects Template

List the major assignments and projects for the course, including their purpose and any relevant deadlines or evaluation criteria.

STUDENTS WILL COMPLETE FORMAL ASSESSMENTS ALONG THE WAY TO SHOW UNDERSTANDING AND ALLOW FOR REFLECTION THIS SEMESTER.

Required Textbooks and Instructional Materials Template

List the textbooks and other instructional materials required for the course, including authors, publication dates, and any additional resources needed for successful completion.

STUDENTS WILL Fifth Grade.	BE USINGSCHOLAS	TIC'STEXASSTUDIES	WEEKLY AND SHE	LEDUCATION 180	DAYS OF SOCIAL ST	UDIES FOR